

Level 2. Eyes

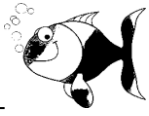
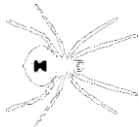

# Alpha Readers

Eyes



Written by Anna Porter

**A Match and write.**

<p>h s f i</p> <p>_____</p> <p>-----</p> <p>_____</p>	 <p>s l a n i</p> <p>_____</p> <p>-----</p> <p>_____</p>
<p>p d s e i r</p> <p>_____</p> <p>-----</p> <p>_____</p>	 <p>g f o r</p> <p>_____</p> <p>-----</p> <p>_____</p>
<p>a s e l</p> <p>_____</p> <p>-----</p> <p>_____</p>	 <p>w l o</p> <p>_____</p> <p>-----</p> <p>_____</p>

**B Write the word that best completes each sentence.**

- 1 Fish can see \_\_\_\_\_.
- 2 Frog can only see \_\_\_\_\_ or other animals when they move.
- 3 Owl uses its eyes to hunt \_\_\_\_\_.
- 4 Snail pull its eyes in when it is \_\_\_\_\_.
- 5 Spider uses its eyes to find and \_\_\_\_\_ its prey.

**insects**



**at night**



**chase**



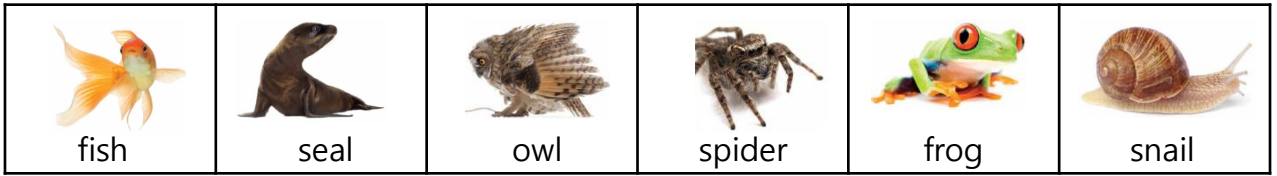
**in danger**



**under water**



**C** Read and write the name of creature for the feature.



1 I have eyes **on the side of my head**.  
My eyes grow bigger under water.

2 I have eyes **on the top of my head**.  
I can see insects when they move.

3 I have eyes **at the front of my head**.  
I live in a burrow and hunt at night.

4 I have eyes **on the side of my head**.  
I can swim under water with my eyes open.

5 I have eyes **at the front of my head**.  
I can see animals that are far away at night.

6 I have eyes **on the end of feelers**.  
I can pull my eyes in when I am in danger.

**D** Write a report about the most interesting animal to you.

**Science Report**

\_\_\_\_\_   
(What's the name of the animal?)

It has eyes \_\_\_\_\_   
(Where are its eyes?)

Draw the eye of the animal

\_\_\_\_\_   
(What is its feature?)